



THE UNIVERSITY OF LINCOLN STUDENTS' UNION STANCE

Assessment and Feedback

We believe that students should be offered a variety of assessment types across their course of study, and that assessments should be decided at the course level to ensure that a variety is provided. We believe that a variety of formative and summative assessments should be offered, as appropriate. We want guidance to be produced which defines volumes of workload for assessment, and past papers to be provided across every course to support assessment preparation. We believe that more information should be provided for students around how to achieve top marks in assessments, as well as work being done with students to create bespoke pro formas for assessment feedback. We want more students work to be double marked to ensure that representatives, particularly in small cohorts, feel comfortable providing feedback. We believe that all students, regardless of whether an extension has been granted, should receive their feedback at the same time to allow for anonymity of students with disabilities.