



UNIVERSITY OF LINCOLN STUDENTS' UNION
All Student Members Meeting

16:00, Monday 4th February 2019
Jackson Lecture Theatre (MB0603)

Minutes

Present:

Chair: Jacob Bradbury

Volunteer Members

Name	Role
Glen Allison	College of Arts Officer
James Bayliss	College of Science Officer
Nial Francis	College of Science Officer
Mikhail Belovol	Lincoln International Business School Officer
Will Smith	Societies Officer
Katie Maloney	Sports Officer
Jacob Ford	LGBT Students Officer
Krista Zemite	Mature Students Officer
Ricarda Krieger	Postgraduate Taught Officer
Jasmine Ahad	Postgraduate Research Officer
Alex Bentley	Women's Students Officer
Rhianne Sterling-Morris	Black Asian and Minority Ethnicity Officer
Holly Tyers	Community Officer
Emma Blackburn	Raising and Giving Officer

School Representatives

Name	Role
Emily Challis	Architecture
Willow Woodmin	Design
David Maidwell	Chemistry
Tom Lock	Computer Science
Michael Barton	Engineering
Taylor Stevens	English and Journalism
Georgia Petts	History and Heritage
Claire Hogley	Law
Lexy Marchant	Life Science
Claire Hodge	Pharmacy –
Callum Gibson	People & Organisations –
Lauren Chamberlain-Jones	Psychology –
Rhys Davies	Social and Political Science –

UNIVERSITY OF LINCOLN STUDENTS' UNION
All Student Members Meeting

16:00, Monday 4th February 2019
Jackson Lecture Theatre (MB0603)

Minutes

Also in attendance:

Liz Mossop	Deputy Vice Chancellor for Student Development and Engagement
James Brooks	CEO Lincoln Students' Union
Liz Smy	Representation & Governance Coordinator
Jenny Barnes	Head of Student Voice & Insight
Christie Johnson	Representation Assistant (Minutes)

Student Leaders:

Kudzai Muzangaza	President
Tommy George	VP Education
Cassie Coakley	VP Activities
Grace Corn	VP Welfare & Community
Sophia Liu	VP International

Other student members in attendance:

Jacob Bradbury, Dominika Prochacka, Kai Taylor, Emma Davies, Kya Hector, Carla Preston, Daniel Jeffrey, Edward Foster, Damian Ronander, Frederick Leather, Callum Roper, John Weightman, Christopher Jennings, Saffron Mills, Megan Robinson, Bethany Leal, Jordan Evers, Katrina Watson, Elliot Luke, Joanne Copson, Giulia Ratti, Talia Adams, Guy Gladston, Ellie Steels, Pernille Brown, Benjamin Clarke, Lewis Mcgillion, Harry Wade, Annie Gauge, Danielle Guy, Conor Mcloughlin, Emily Burrell, Bethany Williams, Grace Needham, Joseph Marsh, Matthew Fyson, Thomas Vale, Bradley Allsop, William Fisher, Jessica Williams, Amy Cheriton, Kelly Scovell, Oliver Broadhurst, Danielle Thomas, Ibraheem Uwais, Stephen Rerri-Bekibele, Emily Parker, Ioana – Camelia Martin, Harvey Catchpole, Caterina Lucock, Calvin Bissitt, Charlotte Cooke, Katherine Leveridge, Joseph Pearce, Sutasinee Chansuta, Liberty Woolsey, Jade Morris, Amber Morris, Francesca Head, Megan Rust, Edward Boulter, Chloe Woods, Ryan Arnold, Abigail Lewis, Murat Cipria, Bao Quan Dang, Emily Harvey, Liberty Richards, Patricia Jimenez Garcia, Maria Rodriguez Lescure Gonzalez, Joshua Wilson, Kyle Cross, Oluwaseun Alaba, Seth Goddard, Jake Moteiro, Elizabeth Ransom,

UNIVERSITY OF LINCOLN STUDENTS' UNION
All Student Members Meeting

16:00, Monday 4th February 2019
Jackson Lecture Theatre (MB0603)

Minutes

Zoey Nicholls, Abigail Shires, Jessica Dagley, George Young, Man Yi Cheung, Erin Mann, Ricky Botham, Adela Hawley, Connor Roberts.

1. Introduction from Chair

- Introduction of those present and roles within the meeting. The first All Student Members' meeting of the academic year. Liz Mossop, Deputy Vice Chancellor for Student Development and Engagement will be in attendance later in the meeting for Module Evaluations agenda item.
- The Chair proposed 'The Barge' be moved to the end of the agenda. This passed by assent.

2. Minutes of Previous All Student Members' Meeting

- Minutes of previous meeting approved by assent.

3. Matters and actions arising

Discussion led by Union Chair, Jacob & SU President, Kudzai: Why do you attend this ASM?

Student Comments:

- John Weightman (Cluster Rep) – curious to see more interaction between students and the SU.
- Conor Mcloughlin (Course Rep) – interested in the process
- Cami- Martin (Course Rep) – interested in the process and was invited by SU President
- Katie Maloney (Sports Officer) – came for multiple reasons. Uses ASM meetings as a way to interact with and feedback to Sports Teams
- Ricky Botham – interested in the process, came along to find out more about the SU

4. Election of Deputy Chair

- Candidates: Willow Woodmin (School of Design Rep) and Nial Francis (College of Social Science Officer).
- Nial withdrew.
- Willow was elected as Deputy Chair by assent.

UNIVERSITY OF LINCOLN STUDENTS' UNION
All Student Members Meeting

16:00, Monday 4th February 2019
Jackson Lecture Theatre (MB0603)

Minutes

5. Student Proposals and Petitions

- None received

6. Any Other Business

6.1 National Union for Students (NUS)

- Kudzai gave context around NUS and the Lincoln SU's current affiliation status, shedding light on NUS' financial situation.

Question:

- Kyle Cross (Course Rep) – What is the potential damage to the University of Lincoln if NUS were to cease to exist? Response – The only impact would be that we would not have representation nationally.
- Matthew Fyson – What would the damage be to the NUS if people leave (disaffiliate)? Response – There would be damage to the NUS if many organisations chose to do this. However, locally, it is worth noting that Lincoln SU pays a membership of £52,000. We could reinvest this money in to something else to replace the support and national representation lost.
- Harry Wade (LGBT+ Gender Rep) – NUS has cut Trans and Liberation Officer positions. NUS needs to better represent Transgender students as currently this group is very marginalised. Response – The SU could connect with other organisations that provide support for LGBT issues and representation.
- Seth Goddard – NUS is not the only way we can be represented nationally. Response – It would be worth looking in to different organisations that could do the same things the NUS is trying to do.
- Will Smith (Societies Officer) – What are the SU thinking of doing with the £52,000 if we disaffiliate with NUS? Response: There are a many possibilities, whatever was decided would be for the benefit of our students. This raises the question of whether NUS is value for money and our affiliation warrants £52,000 a year.
- Bradley Allsop– is £52,000 the net figure? When discounts and other benefits are applied, or is it less? Response: In reality, it is possible more as we could buy cheaper from other sources.

UNIVERSITY OF LINCOLN STUDENTS' UNION
All Student Members Meeting

16:00, Monday 4th February 2019
Jackson Lecture Theatre (MB0603)

Minutes

6.2 SU Finances

- Kudzai gave context around the SU and its financial structure, detailing departmental budgets and salaries. Lincoln SU is predicting a £170K loss compared to budget this year and has made £40K savings this year to compensate.
- Kudzai asked: Do you feel you get value for money if you paid SU membership fee?
- General consensus – No.
- Kudzai used the example of £100 as the cost of membership for students to be part of the SU. This was a crude calculation based on Block grant the SU receives from the university and the current number of student at the University.

Questions:

- Amber Morris – What services would students get in return for paying a membership fee of £100? Response - All SU facilities and programmes e.g. societies, academic representation, advice, campaigns, venue use etc.
- Kyle Cross (Course Rep) – Are you asking us to pay £100 to be a Course Rep? I don't feel like £100 is enough for what I'm currently getting. Response – No – this is just an example. Students are not being charged SU membership.
- Willow Woodmin (School of Design Rep) – As a Rep, the SU offering does feel like it is worth £100 e.g. engagement with the SU, knowledge of the University and career development opportunities. For a student alone, it is not worth £100. Students are not using the services enough for it to be worth a £100.
- General consensus - most students don't use all SU facilities enough to warrant a membership fee.
- Beth Williams (Course Rep) – Some students already pay for Sports or Societies membership, would we have to pay for two memberships, SU and then Activities? Response - No, the £100 is just an analogy to get a sense of whether the SU provides services that are considered value for money.
- Tom Lock (School of Computer Science Rep) – In terms of whether the SU is value for money, it all depends what students put in to it. Some students are under the impression that their tuition fees goes into supporting the SU. There needs to be further emphasis around the difference between the SU and UoL. The SU needs to highlight more what services it provides.
- Jordan Evers –There are only voluntary positions within the SU, why are salaries incorporated in to the budget? Response - Salaries are for full – time paid staff. Voluntary Officers are unpaid.
- Oluwaseun Alaba – Course Reps are not being heard, why pay a £100 membership fee? Course Reps are trying so hard and nothing seems to be pushed or moved

UNIVERSITY OF LINCOLN STUDENTS' UNION
All Student Members Meeting

16:00, Monday 4th February 2019
Jackson Lecture Theatre (MB0603)

Minutes

forward. Staff don't listen to Course Reps. Response: this is interesting and important feedback.

6.3 Module Evaluations

- Tommy (VP Education) asked students who had completed Module Evaluations – many students raised hands.
- Tommy gave context of Module Evaluations, its purpose and the SU's role in facilitation. Response rate has dropped over the years, currently at 20 – 30%.
- Liz Mossop (Deputy Vice Chancellor for Student Development and Engagement) – Module Evaluations are important. The SU and University are working together to collect data that is critical to improving our offering for students. Module Evaluations are a great idea however over the last few years the University has seen a drop off in completion rates. The value of the data is limited if only 20 – 30% of students are filling out Module Evaluations. It is essential the SU and the University work together to overcome this challenge.

Discussion point: Tommy – **Why aren't students filling out Module Evaluations?**

- Dominika Prochacka - Students are bringing problems forward in these surveys but do not see any evidence of impact.
- Matthew Fyson – As a Course Rep last year, there was a feeling the SU wasn't listening to issues.
- Nial Francis (College of Social Science Officer) – There might not be a good time to complete Module Evaluations. It's a challenge completing them in the first term as students have only just started their degree. Completing them at the end of the year, and after assessments, it is likely students have already voiced their issues. Students are paying £9k for their degrees, they will raise concerns quickly. There is no incentive if there is no turnaround or evidence of impact. A lack of evidence potentially has a detrimental effect on Reps.
- Tommy – Is impact, or the lack thereof the problem?
- Will Smith (Societies Officer) – During monthly meetings within the School, staff sat down with Reps and went through Module Evaluations which demonstrated impact.
- Jordan Evers – If you are not a Rep, you are not aware of the impact.

UNIVERSITY OF LINCOLN STUDENTS' UNION
All Student Members Meeting

16:00, Monday 4th February 2019
Jackson Lecture Theatre (MB0603)

Minutes

- Megan (no surname given)– Course Leader arranged for whole cohort, not just Reps, to receive feedback from Module Evaluations.
- Tommy - Do you think we deliver Module Evaluations in the right way?
- Lauren Chamberlain – Jones (School of Psychology Rep) – Involved in the Rep system since first year. Psychology students never get the feedback from Module Evaluations. By the time Reps and students receive feedback the module has already finished. The online links for completion tend to not work making it difficult to share with networks to promote the surveys. The Surveys are also not user – friendly. If they were delivered via paper, students might be more willing to fill them out.
- Emily Harvey (Course Rep) – We should change the incentives. Realistically £150 is not going to have an impact. Instead, offer vouchers for SU venues e.g. for Tower Bar/The Swan. Response - As the completion rate has gone down, so have the incentives.
- Seth Goddard – Module Evaluations are not reactive enough. Currently there isn't the facility where there is a rolling system to flag issues up as they happen. Usually, students have to wait a certain amount of time before you can raise an issue.
- Erin Mann (Course Rep) – First lecture back for a double core module, staff gave feedback to students and demonstrated what they had done to improve things for the module. For those students who only do a module for one term, there is little incentive to fill out Module Evaluations as they don't get to see the impact. Is there some way to better communicate impact to students?
- Bradley Allsop– When module evaluations were done on paper during lectures, response rate seemed to be higher. There might be a correlation between paper and completion. Response - When Module Evaluations transitioned to online, response rates did increase.
- Cami Martin (Course Rep) – Students can't be bothered to go online. Perhaps if Module Evaluations were sent as a text message and 10 minutes was given at the end of a seminar to complete them, this might encourage students to complete them as they have more involvement from academic staff.
- Tommy – Would it be easier to complete Module Evaluations during lectures?
- General consensus – Yes
- Tommy – Do you think staff should promote and encourage Module Evaluations more?
- General consensus – Yes

UNIVERSITY OF LINCOLN STUDENTS' UNION
All Student Members Meeting

16:00, Monday 4th February 2019
Jackson Lecture Theatre (MB0603)

Minutes

6.4 The Barge

- Kudzai gave context of The Barge, including why and how the SU came to purchase it.

Questions:

- Oluwaseun Alaba – Logically, why would the SU invest in something that encourages drinking when students are drinking less? How will students drinking less impact on the performance of Tower Bar and The Swan? Response - Students are binge drinking less. Students are looking for more experiential events that aren't club nights. Sales in Tower Bar are lower than expected however compared to other local venues in the area, it is doing well.
- Bethany Williams (Course Rep) – The SU should be taking advantage of students drinking less. Everything in the SU is currently focused on drinking. It is not actually a good thing that Lincoln SU is ranked 6th biggest spender on alcohol. Response - This is part of SU Strategic Theme 6. It is a challenge to find innovative spaces to hold dry events. The SU are looking in to finding alternative long-term sustainable spaces with the University. The Barge provides the SU with an all year round commercial venue that could provide this space.
- Bethany Williams (Course Rep)– What is the capacity of the 'The Barge'? It looks quite small. Response: James Brooks, SU CEO – 170 in the main building and 70 on the decking.
- Bradley Allsop– 'The Barge' seems to have cost such a large amount of money. Student input should have been considered more during the decision process. Response -Kudzai – The decision was made at the discretion of the Board of Trustees. This is not to say student opinion hasn't been involved in the process.
- Kyle Cross (Course Rep) – Does the name 'The Barge' scream high – end contemporary? Student money was used for this business venture, yet this does not seem like a place students would want to go drinking? Will the name stay the same as it currently is? Kudzai – 'The Barge' has been here for 20 years under this name.

7. Close of meeting

Any other questions:

- Will Smith (Societies Officer) – Can the RAGtail have a permanent place on The Barge? Kudzai (response) – Will look in to provision for this.
- Georgia Petts (School of History Rep) – Module Evaluations, is there anything in place to make sure feedback is taken on board? Tommy (response) – If you think that we should have a platform to see what changes have been made, there is no reason why this can't be done.

UNIVERSITY OF LINCOLN STUDENTS' UNION
All Student Members Meeting

16:00, Monday 4th February 2019
Jackson Lecture Theatre (MB0603)

Minutes

- Callum Gibson (People and Organisation School Rep) - What will the prices look like for The Barge? Kudzai (response) – This is not the right place to disclose this information. However, it was noted that they will be student friendly prices.
- Tom Lock (School of Computer Science Rep) – Will the SU undergo market research around the pricing for The Barge? Kudzai (response) – Extensive market research will be carried out.
- Joshua Wilson – Comparing the SU's offering to other venues in the local area, there are far better offers at competitive prices, particularly for societies. Cassie (response) – We are reviewing our deals to see what we can provide for Societies.
- Beth Williams - What changes have NUS made in the last two years? Kudzai (response) – Examples of changes NUS has implemented: Black attainment gap research and guidance, Cost of living research, Trans campaign and support.